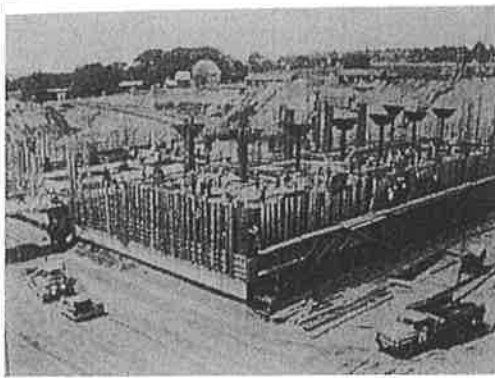


Name/Date:

Social Studies 11 • Unit 5 • Television and Beyond: The Cold War and Postwar Shifts in Canada 1945-1964

## 5C: Canada and The Cold War



### Lesson Focus Question

- How did Canadian society change in the postwar era?

**Main Reference** Cranny, M., Moles, G. (2010). *Counterpoints: Exploring Canadian Issues*. Toronto: Pearson.

**Reading:** Ch. 6 p. 190-203 (try a quick read thru first)

**Image:** Construction of the Canadian Forces Base Carp, better known as the Diefenbunker

**Source:** <http://diefenbunker.ca/>



**Core Ideas - provide a brief definition and/or example for the following terms & ideas:**

- understand the difference between communist vs capitalist (p. 191)
- which were the “superpowers” of the Cold War? Why not others? (p. 191)

**Keynote notes - take note of big themes and issues in postwar Canada:**

**Important Questions - take some notes on these topics using the Counterpoints pages references or other sources. You can add others notes, too, but these questions will get to the heart of the Canada and the COLD War.**

1. What was the basic reason for the Cold War (p. 190-191)
2. How the Cold War affected Canada (p. 191)
3. What is NATO? What was the Warsaw pact? What was their purpose? (p. 194)
4. What is NORAD and how was Canada involved in North American Defense (p. 194-196)
5. Why was the United Nations formed, and how has Canada played a role in the UN? (p. 198)
6. What was the Korean War about and what was Canada's role? (p. 199)
7. What were the main issues in the Suez Crisis and how did Canada "save the day?" (p. 200)

Map - you can use this to locate and label key features of the Cold War, e.g. superpowers, NATO, Warsaw Pact, the 3 lines of Radar Stations in Canada, etc. This is especially important if you find maps difficult -- placing features on a map helps you remember what role they play in the story of the Cold War.

