

Name/Date:

Social Studies 11 • Unit 5 • Television and Beyond: The Cold War and Postwar Shifts in Canada 1945-1964

## 5A: Canadian Society in the 1950s



### Lesson Focus Question

- How did Canadian society change in the postwar era?

**Main Reference** Cranny, M., Moles, G. (2010). *Counterpoints: Exploring Canadian Issues*. Toronto: Pearson.

**Reading:** Ch. 6 p. 166-179 (do a quick read thru to start -- this will make the rest of the lesson work better!)

**Image:** Teenagers embracing rock'n'roll music (fr. text)

**Vocab - Provide a brief definition and/or example for the following terms & ideas:**

- baby boom
- Massey Commission
- CRTC
- displaced persons (DPs)

**Keynote notes - take note of big themes and issues in postwar Canada:**

Notes Topics - your choice of format. Use an 11"x17" sheet of paper -- leave some of the space blank for images. Place the focus question for this lesson at the top. End result: have a brief set of notes that shows your understanding of each of these topics in post-war Canada

- ☐ demographics - the impact of the baby boom (p. 170)
- ☐ growth of suburbs and suburban lifestyle (p. 170)
- ☐ impact of the automobile (p. 170)
- ☐ changing role for women in the 1950s (p. 171)
- ☐ teen culture in the 1950s (p. 172)
- ☐ impact of television and advertising (p. 173)
- ☐ promoting Canadian culture & arts (p. 176)
- ☐ immigration policy and impact in the 1950s (p. 177)
- ☐ Aboriginal issues in the 1950s (p. 178)

<sup>DO</sup>  
Questions - ~~the~~ the ones on p. 173 and 178.

omit # 1 on p. 178