

Name _____

Period _____

Introduction to Greek Mythology: Partner Web Quest

Before we begin reading Greek myths, you will need to do some research about mythology and its culture.

Directions: With a partner, follow the directions and answer the questions below. Even though you are working with a partner, you must each fill out your own packet. Whatever you don't finish in class you are responsible for doing on your own.

- Go to the following website:
<http://carlos.emory.edu/ODYSSEY/GREECE/welcome.html>
- Use your mouse and hit "Click to Enter!"
- Watch the introduction (Do not skip this! It only lasts about one minute!)
- Once you have finished watching the introduction, read and answer the questions below in COMPLETE sentences, unless otherwise noted. Good luck 😊

Part I: Geography

- At the bottom of the page, click **Geography**.
1. What colors make up the modern-day Greek flag?
 2. What is the land of Greece like?



3. How does the sea help Greece?

- Select **Click here to view a map where you can discover more.**

4. Pick one of the mountains, islands, or cities. Give the name of the mountain, island, or city you chose. Write two sentences describing it.



Part II: Architecture

- At the bottom of the screen, find the link that says **Architecture** and click it.
1. What is the definition of architecture?
 2. What did the ancient Greeks invent that we still use today?



- At the bottom of the paragraph, select **Meet the Classical Orders**.
3. What are the three original Classical orders (you can just list them)?



Part III: Greek Democracy

- At the bottom of the screen, find the link that says **Greek Democracy** and click it.

1. What do the words kratos and demos mean?
 2. What is a polis? What was considered the most powerful polis?
 3. In what century was the world's first known "direct" democracy established? What did this new form of government do for the people?
- Click on **How to Banish a Tyrant**.
 - 4. What is ostracism (hint: click the underlined word to find out)? Why was it used?

5. What was an ostrakon? If someone cast at least 6,000 votes, what was the punishment?



- Click anywhere to close the section.
 - Click **We the People**.
6. Where did the idea for democracy in the United States come from?



7. How many people in ancient Athens could vote at the public assemblies? How many are there who can vote in elections in the United States today?

Part IV: Living in Style

- At the bottom of the screen, find the link that says **Living in Style** and click it. You may skip the intro (bottom right-hand corner).

1. What did wealthy men in the cities of ancient Greece enjoy? Give two specific examples.
2. What were women expected to do?
3. Scroll down (right hand side) and select **Boys' Night Out: The Symposium**.

4. What is a kylix? What did the men of ancient Greece use the symposiums for?



5. Click **Close Me** at the bottom of the description.
6. Select **High Style in Ancient Greece**.

5. How did women dress? Men?



- Pick one of the **ancient dress and adornment** objects and click on it.

6. What object did you choose? Write one sentence describing something you learned about the object.

- When finished, click the **back** button.

Part V: Victory and Conquest

- At the bottom of the screen, find the link that says **Victory and Conquest** and click it.

1. What was the goal in both athletic competition and in battle?

- Click **Ancient Athletics: A Quest for Excellence**

2. Where does the term athletics come from? What does it mean?

3. What was an essential part of a young man's education?



A R Ê T Ê

4. What is an arête?

Part VI: Death and Burial

- At the bottom of the screen, find the link that says **Death and Burial** and click it.

1. Why did death usually come at a young age for men? For women?



- Click the **bathtub** next to the box. What other purpose did bathtubs serve?
- Click the picture of the **vase**.

2. What is a hydria?

3. Who was Eros? What did he do to make people fall in love?



- Click **the picture of the stone with the man** on it.

4. What is a stele?



Part VII: Epics and Actors

- At the bottom of the screen, find the link that says **Epics and Actors**.

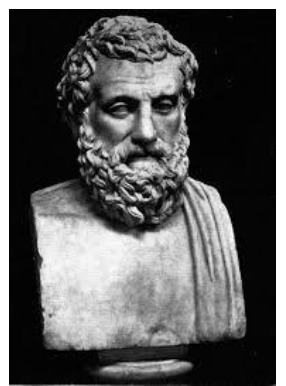
1. What were the “seeing places” like? What did people do there?

2. Who recorded the earliest and greatest works of ancient Greek literature?

3. How many people did the theater of Dionysus seat? Who wasn’t allowed in the theater?

4. What are the three forms of ancient drama?

5. Who are the three great tragic poets?



Part VIII: Gods, Goddesses, and Heroes

- At the bottom of the screen, find the link that says **Gods, Goddesses, and Heroes** and click it. You may click “skip intro.” in the bottom right hand corner if you would like.

1. What is a myth? Why were myths told?

2. Who/what are myths usually about? What do they explain?



3. Where did the most powerful Greek gods live?

4. How were the Greek gods like humans? Give two examples.

Congratulations! You are now finished with the web quest and are a master of mythology background 😊