Introduction to the Renaissance

- the word "renaissance" is important to understanding what is happening during this period of time
 - means "rebirth" in French
 - lasted from roughly 1350-1650
 - old knowledge was re-discovered and had a rebirth
 Greek, Roman, etc.
 - considered to be the birth of modern society
- was a period when society was turned upside down
 - the Dark and Medieval ages were times of ignorance, violence, and a lack of 'culture'
 - because people forgot technology, mathematics, literature, art, etc.
 - the Renaissance changes all of this and influences every aspect of European life
- knowledge that had believed to be lost was re-discovered and spread around all levels of society
 - o education became very important
 - this is the age when great universities were founded (Oxford, etc)
 - NORMAL people began to learn to read and write...
- trade was important for the development of society
 - with feudalism gone, cities grew and the middle class flourished
 - o craftspeople could apply their skills to the arts

- the belief of **individualism** was adopted by people in society
 - o that people should be allowed to pursue their own goals and make something of themselves
 - artists began to paint/sculpt and experiment with different styles
 - writers began to write
 - architects began to develop new building styles
- possibly the most important changes were in science, math, and medicine
 - scientific discovery led people to challenge the world around them
 - > people could question what the bible told them about the world and about life
 - began to question what life was all about
 - o mathematics improved all aspects of society
 - people could use this to explain their surroundings and nature
 - o medicine was a vast improvement
 - > medieval doctors often were more dangerous than the illness itself
 - if they operated, they didn't use clean utensils or base their actions on fact
 - ➤ in the renaissance, due to people like Leonardo da Vinci, medicine was something that greatly improved