Name	Date	

PSYCHOACTIVE DRUGS

Introduction

The word consciousness sometimes refers to the waking state in which a person is awake. Yet there are also several altered states of consciousness, in which a person's sense of self or sense of the world changes. When you doze off while I'm directing a class is one altered state of consciousness, Other altered states of consciousness occur through meditation, biofeedback, and hypnosis.

Psychoactive drugs or mind altering drugs also affect the conscious. These drugs can distort people's perceptions, change their moods, or cause them to see or hear things that are not real. Categories of drugs that affect consciousness include depressants, stimulants and hallucinogens.

Task

Your assignment will be to create a brochure on one of the three categories of psychoactive drugs and its effects on the nervous system AND peoples' lives.

Brochure should include:

- Tolerance/Dependence
- How it works biologically on the brain
- Therapeutic & abuse
- Effects: pleasurable & adverse
- Legal consequences
- Treatments

Target Audience

Brochure should target juniors and seniors in your school.

Procedure

- 1. Decide what kind of visuals you will use in your brochure.
- 2. Make a rough draft of your pamphlet. Decide how many pages you will have and outline the basic information on each page.
- 3. Make sure that each group of text has an interesting heading and visuals combine to make the information clear.
- 4. A rough draft must be checked off by me first, before a final draft can be made and turned in.

No	a m e	D	a t	е	

PSYCHOACTIVE DRUGS



Assessment

This form is designed to help you evaluate your brochure. Read the criteria listed. Then circle the number to the right of each criterion that most closely reflects your personal evaluation of your brochure. I will be doing the same for your grade. Turn this in along with your brochure.

CRITERIA		Performance Levels						
		Excellent	Average	Unsatisfactory				
•	Purpose of the brochure is clear	5	3	1				
•	Brochure is well organized	5	3	1				
•	Brochure demonstrates knowledge of the purpose of the assignment	5	3	1				
•	Visuals in the brochure are creative and add to the overall look of the brochure	5	3	1				
	Brochure is neat and legible	5	3	1				
•	Brochure is understandable and interesting	5	3	1				
	Brochure includes all of the required elements	5	3	1				
	Brochure communicates well to the target au	idience 5	3	ũ				