

Key

Rise of Rome Assignment

Directions: Read the handout entitled The Rise of Rome and then answer the following questions using **COMPLETE SENTENCES**.

1. Vocabulary. Provide definitions for the following words.

Latins - *the language of the Romans. Or People also known as the northerners.*

Rome - city in Italy, center of trade and capital of the Roman Empire

Carthage - city in northern Africa, Phoenician colony

Province- an area captured, governed and taxed by the Romans

Republic - a government elected by the people

Senate- the elected politicians (law makers)

Aqueducts - canals that bring water to an area.

2. Answer the following questions.

- a. What happened when Rome conquered an area, and what did that region now have to do for Rome? (2 mks for quality of thought and inclusion of details)

They governed it, taxed it and sometimes took slaves to work the land for the wealthy Romans. The region was now under Roman law. Often slaves were made to fight for the Romans.

- b. In your own words, describe the difference between a Senator and a Tribune.
(2 mks for quality of answer)

Tribunes (2 of them) were elected by the common people to represent the commoners. They could veto laws if they felt the laws hurt the common people.

Senators were elected for life and were the law-makers. They were often from the wealthiest of the Romans.

- c. Describe some of the things that were created or developed during the Roman Empire that are still around or used today. (2 mks for 2 descriptions)

cement, calendar with leap years, the institutions of Christianity, Byzantine architecture. The extensive system of roads, Astrology comes to us directly from the Romans, form of government, legal thinking from Roman law, science of public administration, formalised methods of tax collection.