

SOCIAL STUDIES 8 COURSE OUTLINE

This course investigates the history and geography of many regions of the world from 500 – 1600 CE (Common Era). Studies will focus on ancient civilizations and the Renaissance and the Enlightenment. In addition to European history, students will explore other areas of the world, including Africa, China, India, Japan or the Middle East.

Unit 1 Ancient Rome

Unit 2 Europe's Early Middle Ages

Pathways (Ch 1) Term 1 (September- November)

Europe's High Middle Ages Pathways (Ch 2)

Europe's Late Middle Ages Pathways (Ch 5) Term 2 (December- February)

Unit 3 European Renaissance

Pathways (Ch 7) Term 3 (March- May)
Navigators and Sea Dogs Pathways (Ch 8)

Emergence of the Nation-State

Pathways (Ch 9)

Unit 4 Africa Pathways (Ch 12) Term 4 (May-June)

China Pathways (Ch 3, 13)

India Pathways (Ch 11)

Japan Pathways (Ch 6)

Middle East Pathways (Ch 4, 10)

(*** At the most, two chapters from Unit 4 will be studied).

Skills Objectives

- Geography – map interpretation, location, landforms, regions,

natural and political boundaries, topography

- Data Interpretation – graphs, charts, tables
- Critical Analysis – identifying issues and bias/objectivity, evaluating primary and secondary sources
- Research & Presentation – note-taking, presentation skills

Textbooks/Reference Materials

Students are responsible for the care and return of all textbooks and reference books that are assigned to them for this course:

Pathways: Civilizations Through Time (main textbook)



Expectations

- focus on the task at hand
- participate in class discussions and activities
- be prepared to discuss current events
- be organized
- bring work materials to class every day: binder with paper, pencil, pen, eraser, coloured pencils, ruler, and textbook.
- be courteous and respectful at all times (appropriate language and

- conduct)
- help keep the classroom clean and tidy

Attendance

In order to be successful, students are expected to attend all classes. As class time is extremely valuable, students must do their utmost to arrive to class on time. Furthermore, **washroom and locker visits are to be done in between classes only.** If a student happens to arrive late for class, **he/she should not disrupt the class.** Furthermore, **a late student must advise the teacher of the reason for his/her tardiness before the end of class.** Parents/guardians are encouraged to set appointments (doctor, dentist, driver exam, etc.) either before or after school.

Snacks & Beverages

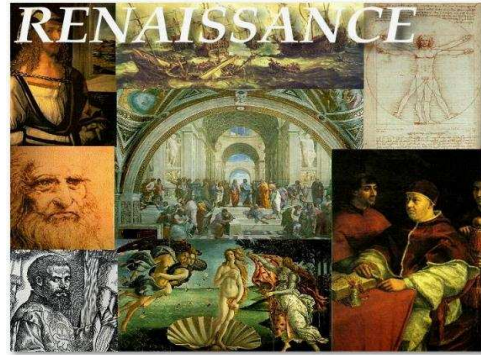
Students are encouraged to enjoy their snacks and or beverages outside of the classroom during the breaks. Water is permitted in the classroom.

Shape of the Day

- class objective(s)
- day's lesson- may include lecture, discussion, assignments, or major projects in computer lab.
- announcements – record homework, assignment and/or exam/test due dates in your student agenda.

Assessment and Evaluation

Unit work/Homework	35%
Current/World Events	5%
Research Project(s)	20%
Unit Tests	20%
Midterm Exam	10%
Final Exam	10%



Note: Assignments/projects will be accepted up to one week after the initial deadline, subject to any late deductions. All work must be completed no **NHI's** are given. If meeting deadlines is constantly occurring this will reflect your work effort (i.e.) **G-** Good to **S-** Satisfactory, to **N-**Needs improvement.

Missed Tests

Students will have to write on an agreed time with the teacher. If this time is not possible, students will have to make arrangements with the teacher to write before the school day begins or ends. Prior to writing any missed exam, test, quiz, students will have to provide a signed parent/guardian note why they had missed. If a note is not provided an alternate test will be given to student.

Teacher Availability

Students needing additional help with their studies are encouraged to meet with the teacher before and after class.

My goal for ALL of you is to be successful in this class. I want you to feel like you have worked hard to produce work you are proud of. I want you to internalize the skills and methods so that you will be successful in future Social Studies classes and in your life beyond high school.