

# SOCIAL STUDIES 9 COURSE OUTLINE

This course spans the two continents of Europe and North America from 1500 – 1850 CE (Common Era). Students will learn how historical forces, including revolution, imperialism, colonialism, and industrialization have had an impact on the world. Also, students will be introduced to Canada's geography, history, and culture.

- Section 1 **Geography** (Terms 1 – 3)
- Section 2 **The Modern Age** (September)
- Section 3 **The Fight for Democracy and the English Civil War** (October)
- Section 4 **Revolution in France** (November)
- Section 5 **The Napoleonic Era** (December)
- Section 6 **The Industrial Revolution** (January)
- Section 7 **Regional Geography of North America** (February)
- Section 8 **The Native Peoples of Canada** (March)
- Section 9 **Arrival in Canada** (April)
- Section 10 **Canada Moves West** (May)
- Section 11 **The American Revolution and British North America** (June)
- Section 12 **Current Events** (Terms 1 – 3)



## Skills Objectives

- Geography – map interpretation,

- location, landforms, regions, natural and political boundaries, topography
- Data Interpretation – graphs, charts, and tables
- Critical Analysis – identifying issues and bias/objectivity, evaluating primary and secondary sources
- Research & Presentation – note-taking, presentation skills

## Textbooks/Reference Materials

Students are responsible for the care and return of all textbooks and reference books that are assigned to them for this course:

*Crossroads* (main textbook) and *Atlas*.



## Expectations

- focus on the task at hand
- participate in class discussions and activities
- be prepared to discuss current events
- be organized
- bring work materials to class every day: binder with paper, pencil, pen, eraser, coloured pencils, ruler, and textbook.
- be courteous and respectful at all times (appropriate language and conduct)
- help keep the classroom clean and tidy.

## Attendance

In order to be successful, students are expected to attend all classes. As class time

is extremely valuable, students must do their utmost to arrive to class on time.

Furthermore, **washroom and locker visits are to be done in between classes only.** If

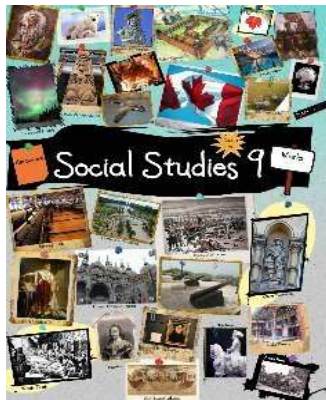
a student happens to arrive late for class, **he/she should not disrupt the class.**

**Furthermore, a late student must advise the teacher of the reason for his/her tardiness before the end of class.**

Parents/guardians are encouraged to set appointments (doctor, dentist, driver exam, etc.) either before or after school.

### **Snacks & Beverages**

Students are encouraged to enjoy their snacks and or beverages outside of the classroom during the breaks. Water is permitted in the classroom.



### **Shape of the Day**

class objective(s)

day's lesson- may include lecture, discussion, assignments, or major projects in computer lab.

announcements – record homework, assignment and/or exam/test due dates in your student agenda.

### **Assessment and Evaluation**

Class & Homework	30%
Projects	20%
Tests	20%
Midterm Exam	15%
Final Exam	15%



**Note:** Assignments/projects will be accepted up to one week after the initial deadline, subject to any late deductions. All work must be completed no **NHI's** are given. If meeting deadlines is constantly occurring this will reflect your work effort (i.e.) **G-** Good to **S-** Satisfactory, to **N-**Needs improvement.

### **Missed Tests**

Students will have to write on an agreed time with the teacher. If this time is not possible, students will have to make arrangements with the teacher to write before the school day begins or ends. Prior to writing any missed exam, test, quiz, students will have to provide a signed parent/guardian note why they had missed. If a note is not provided an alternate test will be given to student.

### **Teacher Availability**

Students needing additional help with their studies are encouraged to meet with the teacher before and after class.

**My goal for ALL of you is to be successful in this class.** I want you to feel like you have worked hard to produce work you are proud of. I want you to internalize the skills and methods so that you will be successful in future Social Studies classes and in your life beyond high school.