

**"I Am A Renaissance Person!"**  
**Renaissance and Reformation Inquiry Part 2**

A "Renaissance Person" was someone who was not only both skilled and knowledgeable in many areas, but someone who actively sought to improve their own knowledge and intelligence by questioning the world and events around them and seeking out "truthful knowledge" rather than blindly accepting "alternative facts".

**Directions and Criteria:** Your task is to report on a specific topic, invention, historical figure, or specific viewpoint that can be attributed to the Renaissance or Reformation. Your report will identify your topic, describe why it interests you, why it is of historical significance, and provide some sort of graphic such as a picture, map, diagram, or informational graph. Use the table function in *Microsoft Word* or *Google Docs* to create your document.

**Example:**

1. Use the table function in "Word" or "Docs" to create a 3x2 grid with 2 rows like below:


Instructions for a basic table: click Insert > Table and move the cursor over the grid until you highlight the number of columns and rows you want. For a larger table, or to customize a table, select Insert > Table > Insert Table. Tips: If you already have text separated by tabs, you can quickly convert it to a table.

2. Use the grids to create boxes (that can be typed into) using the following titles and format.

<p><b>Title:</b> Use this space to create some sort of funky title using the many font options in Word, or by creating and inserting some sort of .jpeg image using "Paint.net"</p>	<p><b>Why I am interested in this topic or a statement:</b> Use this space to describe as to why you think people should pay attention to your topic.</p>	<p><b>Graphic/Visual:</b> Use this space to "insert" some sort of graphic or visual that is related to your topic. Merge this "cell" with the one below.</p>
<p><b>Historical Significance.</b> Use this space to not only define the time in which your topic plays a part, but why it is a topic of Historical Significance.</p>	<p>Merge this cell with the one to the left. Do so by "blocking" or highlighting this cell with your mouse right "click" and choose "Merge Cells."</p>	<p>Merge this cell with the one above. Do so by "blocking" or highlighting this cell with your mouse and the one above, right "click" and the choose "Merge Cells."</p>

This project is self-reflection of your efforts based on the Provincial Proficiency Scale.

Students will be asked to justify their opinion of their mark based on their ability to complete the required criteria and their evidence of quality of work and evidence of effort.

## Student Self Reflection and Self-Assessment

Based Upon the **Provincial Proficiency Scale**, rate your efforts and ability to follow the prescribed criteria for your "Renaissance and Reformation" Inquiry project. Circle or highlight your rating.

Description	Emerging	Developing	Proficient	Extending
Fulfillment of criteria	I have little evidence of completing all that is asked of me.  Score 1	I've completed most of what is asked of me.  Score 2	I've completed all that is asked of me.  Score 3	I've completed all that is asked of me, and I've added more to demonstrate my understanding.  Score 4
Evidence of Effort and Understanding	I've done less than or the bare minimum. My project is reflective of my efforts  Score 1	I've made attempts to do a good job, but it is obvious that I could have done better.  Score 2	I've created a project that demonstrates efforts and my understanding to the best of my ability.  Score 3	I've gone above and beyond what is asked of me to produce a project that could be used as an example for all.  Score 4

**How to Calculate your Score; Add up your two scores and divide by two.**

Fulfillment of criteria

Score: \_\_\_ / 4

Evidence of Effort and Understanding

Score: \_\_\_ / 4

Total: \_\_\_ / 8

Divided total by two.

Final Score: \_\_\_ / 4

I feel that this mark is reflective of my understanding because; \_\_\_\_\_

---



---