

### **Lord of the Flies- Vision Metaphor**

There are always people who, in a group, come out with better qualities to be a leader than others. The strongest people however, become the greater influences which the others decide to follow. However, sometimes the strongest person is not the best choice. Authors often show how humans select this stronger person to give an understanding of the different powers that people can possess over others.

In William Golding's novel, *Lord of the Flies* Ralph though not the stronger person, demonstrates a better understanding of people than Jack which gives him better leadership qualities. Ralph displays these useful human qualities as a leader by working towards the betterment of the boys' society. He knows the boys need stability and order if they are to survive on the island. He creates rules and a simple form of government to achieve this order. Jack does not treat the boys with dignity as Ralph does. Ralph understands that the boys, particularly Piggy, have to be given respect and must be treated as equals. This makes Ralph a better leader as he is able to acknowledge that he was not superior to any of the other boys. Ralph's wisdom and ability to look to the future also make him a superior leader. Ralph has the sense to keep his focus on getting off the island. He insists on keeping the fire burning as a distress signal. Ralph's leadership provides peace and order to the island while Jack's leadership makes chaos.

#### **Task:**

You and a partner of your choosing will create a metaphor that represents your vision of a leader. This will involve reflecting and agreeing on the notion of vision and your personal concept of you as a leader. The metaphor will be expressed by using technology (running PowerPoint, movie maker, i-movie, etc). The metaphor will be presented to your classmates for their viewing and evaluation, followed by a self-evaluation, and lastly an instructor's formal evaluation.

#### **Criteria:**

- Visuals (pictures- copyrighted photos!!)
- Music (1 song only- pick wisely)
- 12- 18 slides (maximum)
- Use of effects (at least 6 different)
- 3-5 minutes (maximum)

#### **Evaluation:**

- Refer to Rubric (6 point scale): Teacher and Peer Assessment
- Criteria Rubric: Self-Assessment

## Rubric for Multimedia Presentation

Criteria		Rating Scale				
		Not very	2	3	4	Very
	How well does the presentation integrate audio and visual components?		1	2	3	5
	How effectively is each element reinforced by the appropriate medium?		1	2	3	5
	Is the presentation clear and logically organized?		1	2	3	5
	How innovatively does the presentation make use of media to convey concepts?		1	2	3	5
Audience and Purpose	Score 6	Score 5	Score 4	Score 3	Score 2	Score 1
	Clearly and effectively presents a main topic appropriate to the intended audience; media use is dramatic, informative, and engaging	Clearly presents a main topic mostly appropriate to the intended audience; media use is suitable	Presents a main topic that is somewhat appropriate to the intended audience; media use is somewhat tangential but suitable	Presents a vague main topic that is somewhat appropriate to the intended audience; media use is occasionally suitable	Presents a vague main topic that is somewhat appropriate to the intended audience; media use is unsuitable	Presents a vague main topic that is inappropriate to the intended audience; media use is unsuitable
Organization	Uses imaginative word-processing, audio, and visual formats to organize and present information in a dramatic and well-paced manner	Uses appropriate word-processing, audio, and visual formats to organize and present information; pacing is good	Uses mostly appropriate word-processing, audio, and visual formats to organize and present information; pacing is inconsistent	Uses somewhat inappropriate word-processing, audio, and visual formats to organize and present information; pacing is somewhat distracting	Uses mostly inappropriate word-processing, audio, and visual formats to organize and present information; pacing is very distracting	Fails to use appropriate word-processing, audio, and visual formats to organize and present information; pacing is very distracting
	Uses strong and varied visual and audio components to elaborate on and enhance written material; references an extensive variety of sources	Uses varied visual and audio components to elaborate on and enhance written material; references a variety of sources	Uses visual and audio components to elaborate on and enhance written material; references several sources	Uses visual or audio components to elaborate on written material; relies on one or two sources	Uses visual or audio components somewhat tangentially; relies on one source	Uses visual and audio components with little, if any, connection to written material; references no sources
Elaboration	Presents facts and details to address the topic; effectively uses language to integrate different types of media	Presents facts and details to adequately address the topic; somewhat effectively uses language to integrate different types of media	Presents facts and details to address the topic somewhat; attempts to use language to integrate different types of media	Presents facts and details but addresses the topic inadequately; fails to use language to integrate different types of media	Presents unsupported statements; fails to use language to integrate different types of media	Presents unsupported statements; fails to use language to integrate different types of media
	Presents facts and details to precisely address the topic in an engaging manner; effectively uses language to integrate different types of media					