

Web Page Rubric

Name:

<b>Night by Elie Wiesel Web Page Rubric</b>	<b>4 Extending</b>	<b>3 Proficient</b>	<b>2 Developing</b>	<b>1 Emerging</b>
<b>Resources</b>	All links in the reference page point to high quality, up-to-date, credible sites that complement the website.	Almost all links in the resources page point to high quality, up-to-date, credible sites that complement the website.	Most links in the resources page point to high quality, up-to-date, credible sites.	Less than 3/4 of the links in the resources page point to high quality, up-to-date, credible sites.
<b>Content Accuracy</b>	All information provided by the student on the Website is accurate and all the requirements of the assignment have been met.	Almost all the information provided by the student on the Website is accurate and all requirements of the assignment have been met.	Almost all of the information provided by the student on the Website is accurate and almost all of the requirements have been met.	There are several inaccuracies in the content provided by the students OR many of the requirements were not met.
<b>Time and Effort</b>	Much time and effort went into the planning and design of the collage. It is clear the student used class time efficiently.	Class time was used wisely. Student could have put in more time and effort.	Class time was not always used wisely.	Class time was not used wisely, and the student put in no additional effort.
<b>Color Choices</b>	Colors of background, fonts, unvisited and visited links form a pleasing palette, do not detract from the content, and are consistent across pages.	Colors of background, fonts, unvisited and visited links do not detract from the content and are consistent across pages.	Colors of background, fonts, unvisited and visited links do not detract from the content.	Colors of background, fonts, unvisited and visited links make the content hard to read or otherwise distract the reader.
<b>Graphics</b>	Graphics are related to the theme/purpose of the site, are thoughtfully cropped, are of high quality and enhance reader interest or understanding.	Graphics are related to the theme/purpose of the site, are of good quality and enhance reader interest or understanding.	Graphics are related to the theme/purpose of the site, and are of good quality.	Graphics seem randomly chosen, are of low quality, OR distract the reader.
<b>Fonts</b>	The fonts are consistent, easy to read and point size varies appropriately for headings and text. Use of font styles (italic, bold, underline) is used consistently and improves readability.	The fonts are consistent, easy to read and point size varies appropriately for headings and text.	The fonts are consistent and point size varies appropriately for headings and text.	A wide variety of fonts, styles and point sizes was used.

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<b>Spelling and Grammar</b>	There are no errors in spelling, punctuation, or grammar in the final draft of the Web site.	There are 1-3 errors in spelling, punctuation, or grammar in the final draft of the Web site.	There are 4-5 errors in spelling, punctuation, or grammar in the final draft of the Web site.	There are more than 5 errors in spelling, punctuation, or grammar in the final draft of the Web site.
<b>Presentation</b>	Project completely conveys message of website as it relates to personal style choices.	Project reasonably conveys message of website as it relates to personal style choices.	Project somewhat conveys message of website as it relates to personal style choices.	Project does not convey message of website as it relates to personal style choices.

**Your assessment:**                    ***/32***

**Teacher assessment:**                ***/32***

**Final Grade:**                            ***/32***