

SS. 11
Night Major Project
Mr. Oliveira

Who Am I?
Creating An Identity Box

Creating An Identity Box:

One way to help you think about identity is by creating your very own identity box, which will focus on your personal identity. On the outside of a cardboard box (shoebox), write words that describe yourself and words that others might use to describe you. Inside the box place pictures of people important in your life and brief descriptions of events that made a difference in your life or mementos of those experiences. Share all items both inside and outside of the box with the class. ***Be sure to explain the significance of each item you chose by telling how it helped to shape your identity.***

Student Activities:

Once all of the students have created their identity boxes. Then each of them will present their boxes and share items in their boxes with the entire class.

Personal Identity Box presentations will be in the form of a video (7 to 10 minutes maximum) in which students will use their camera on their computer, video camera, and or camera on their phone. Once students have finished their video they will then upload it to their own YouTube account. If students do not have a YouTube account then they are asked to refer to **Creating A YouTube Account** instructions and **How To Upload A Video To My YouTube Account**.

Each student will then send their YouTube video link (April 25th by 4pm) to their teacher. Once the videos are received then their teacher will place the finished videos on his personal website: boliveira.weebly.com

Videos will be made accessible for April 26th as each student will then view all other videos and offer personal comments. Comments will be typed using the word document provided entitled: *Who Am I? Peer Critique*.

Who Am I? Peer Critique comment sheets will then be emailed to boliveira@cisnd.ca with the title *Who Am I? Peer Critique* & your first and last name as the file name by (April 27th).

- Due: April 25th at 4pm (Your own Identity Box, Created Your Own YouTube Account, and Uploaded your Video of you Identity Box to your YouTube Account).
- April 26th students will be working on their *Who Am I? Peer Critique* comment sheets during class and for homework.
- Due: April 27th: *Who Am I? Peer Critique* comment sheets; emailed to Mr. O.